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# NEWS

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TEACHER-PUPIL  
INTERACTION  
UNDER STUDY AT U

MISSOULA---

A special course for elementary and secondary school teachers is being conducted at the University of Montana, Missoula, to enable the teachers to evaluate and improve their classroom behavior in terms of teacher-pupil interaction.

Course participants include more than 40 teachers and administrators from Missoula and the surrounding areas.

Sponsors for the program include the UM School of Education, the Northwest Regional Educational Laboratory in Portland, Ore., and the elementary and secondary school districts in Missoula.

The course--entitled Education 494, Seminar in Interaction Analysis--is being offered through the University of Montana Extension Division for three hours credit. First class periods were March 8-9 and other sessions have been scheduled on the UM campus for March 29-30 and April 19-20.

Based on the Flander's System of Interaction Analysis, the course consists of theory and practice in interaction analysis as it applies to verbal behavior.

The program is under the direction of Dr. J.Claude White, a faculty member at Southern Oregon College, Ashland. Dr. White received his master's degree in education at the UM in 1952. He received his doctorate in education at the University of Oregon in 1967.

Coordinator of the workshop is Dr. Robert Jay, director of student teaching at the UM. Dr. Jay said the program is concerned with verbal behavior only, because verbal behavior can be observed with higher reliability than can nonverbal behavior.